

**PAIR WORK 1** • Ask and answer questions.

write/letters

A: **Do you write many letters?**

B: **Yes, I write a lot of letters.**

OR **No, I don't write many letters. (I write very few letters.)**

have/free time

A: **Do you have much free time?**

B: **Yes, I have a lot of free time.**

OR **No, I don't have much free time. (I have very little free time.)**

- |               |                |                             |
|---------------|----------------|-----------------------------|
| 1. have/work  | 5. do/homework | 9. drink/milk               |
| 2. have/fun   | 6. get/letters | 10. play/sports             |
| 3. see/movies | 7. buy/food    | 11. meet/interesting people |
| 4. read/books | 8. eat/fruit   | 12. know/artists            |

**PAIR WORK 2** • Ask and answer questions.

1. a pencil

A: **How much is a pencil?**

B: **About fifty cents.**



1. a pencil



2. a light bulb



3. a cup of coffee



4. a loaf of bread



5. a comb



6. a toothbrush



7. an apple



8. an ice cream cone



9. a newspaper



10. an umbrella



11. a bag of peanuts



12. a bag of popcorn

**FREE RESPONSE**

1. Are you enjoying your English class?
2. How do you come to class?
3. Are you living with your family?
4. How many brothers and sisters do you have? What do they do?
5. What do you and your friends like to do when you're together?
6. What did you do yesterday? Did you have a good time?
7. What time did you go to bed last night? Did you sleep well?
8. When did you leave your home this morning? Did you take the bus?
9. What are you going to do tonight? this weekend?

# CARTOON STORY

## JIMMY AND BONNIE AND THE ORGAN GRINDER



**GROUP WORK** • Tell the story of Jimmy and Bonnie and the organ grinder. One student describes the first picture, another student describes the second picture, and so on. For example:

Student A: Jimmy is walking in the park. He looks happy. It's a beautiful day.

**COMPOSITION** • Write a short composition about Jimmy and Bonnie. Give some details. What kind of day is it? Is Jimmy in a good mood? What about Bonnie?

**PAIR WORK** • Ask and answer questions about the pictures.



1. Bonnie (make-made)

A: Why is Bonnie happy?

B: She's happy because she made a new friend.



2. Fred (find-found)



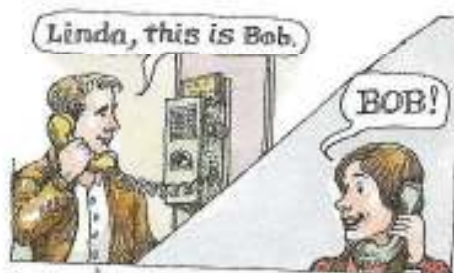
3. Marty (catch-caught)



4. Stanley (sell-sold)



5. Barbara (bring-brought)



6. Linda (call-called)



7. Jenny (get-got)



8. Jimmy (win-won)



Classical



Jazz



Rock



Country

### TALKING ABOUT MUSIC

1. What kind of music do you like?
2. Do you play a musical instrument?
3. Who's your favorite singer?
4. What's your favorite group?
5. What kind of music is popular in your country?
6. What kind of music is good for dancing?
7. Where is a good place to hear music in your city?

**GROUP WORK** • *Talk about music with other students in your class.*

**COMPOSITION** • *Write about a famous singer, musician, or musical group. Why are they popular? Describe their music.*

## GRAMMAR SUMMARY

### QUANTIFIERS: Affirmative

He has	a lot of	money. friends.
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### Negative

He doesn't have	much money. many friends.
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### Interrogative

Does he have	much money? many friends?
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### COUNTABLES AND UNCOUNTABLES

They have	a lot of	sugar. oranges.	They have	a little sugar. a few oranges.
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### HOW MUCH/HOW MANY

How much sugar	do they have?
How many oranges	